Student Assessment

Criteria for assessing online homework

- Punctuality
- Multiple choice and gap fill questions
  - *correct answer*
- Word order questions
  - *Correct order*
  - *Spelling*
  - *Punctuation*
- Long form answers (including answering written and spoken questions)
  - *Correct word order*
  - *Spelling*
  - *Punctuation*
  - *Relevant information and grammar*
  - *Use of taught/target language*

Criteria for assessing student presentations

- Grammar
  - *Use of taught grammar*
  - *Correct tense*
- Fluency
  - *Pronunciation (in particular, no katakana English)*
  - *Smooth and natural speed*
- Structure
  - *Properly, logically structured talk*
  - *Clear talking points*
- Confidence
  - *Eye contact*
  - *Audience interaction*
  - *Error correction*
- Use of materials
  - *Good presentation materials*
  - *Proper/minimal use of notes*
  - Correspondence of talking points and screens
- Content
  - *Originality*
  - *Follows taught pattern*

Criteria for assessing reading homework

- Punctuality
- Not graded if the book has been submitted before by the same student
- Not graded if the questions are not properly answered
- Not graded if the answers are copied from somebody or somewhere else
- Not graded if it is obvious the student did not read the book